Kingdom of Saudi Arabia

Ibn Sina National College for Medical Studies

Master of Clinical Pharmacy Clerkship Evaluation FORM

2025-2026

Student Name: _____

A. C. Number: _____

Rotation: _____

Location: _____

Start Date: _____

End Date: _____

Kingdom Of Saudi Arabia
Ibn Sina National College
C.R. 4030144057
P.O.Box 31906 Jeddah 21418

المملكة العربية السعودية
كلية ابن سينا الأهلية للعلوم الطبية بجدة
س.ت ٤٠٣٠١٤٤٠٥٧
ص.ب ٣١٩٠٦ جدة ٢١٤١٨

Master of Clinical Pharmacy Clerkship Evaluation Form

Name of Training Institution: ----------
Name of Preceptor/ Phone Number: ----------
Preceptor E-mail Address: ----------
Student's Name: ---------- **Student's ID #:** ----------
Clerkship Start Date: ----------**Clerkship End Date**: ----------

Students Evaluation Scores		
Evaluation Parts	**Student Score**	**Full Score**
Part One Evaluation Score		**75**
A- Knowledge and understanding	**/9**	
B- Patient Care Skills	**/9**	
C- Management of Pharmacist Roles and Responsibility	**/9**	
D- Critical Thinking, Problem Solving and Decision Making	**/9**	
E- Patient Interview	**/10**	
F- Patient Counselling & Education	**/9**	
G- Case Presentation Evaluation Score	**/10**	
H- Scientific Presentation Evaluation Score	**/10**	
Part Two Evaluation Score		**24**
I- Professionalism and Ethical Practice	**/6.0**	
J- Communication Skills	**/6.0**	
K- Journal Club Evaluation Score	**/6.0**	
L- Medication Error Reporting/ Adverse Drug Reaction Reporting	**/6.0**	
Attendance	**/1.0**	
Overall Student Rotation Score	**------ /100**	

FINAL STUDENT EVALUATION SCORE OUT OF 100 MARKS

Each student is to be evaluated at each rotation using the scale below:
Score (Outcome Grade):90-100%= (A), 80-89%= (B), 70-79%= (C), 60-69%= (D), < 60% = (F)

Student Part One Score	**----------/75**
Student Part Two Score	**----------/24**
Student Attendance	**---------/01**
OVERALL Student Score	**--------/100**
Overall Student Grade: (Please circle the student final grade)	**(A) (B) (C) (D) (F)**

Student Name: ---------- **Student Signature**: ---------- **Date:** ----------

Preceptor Name: ----------**Preceptor Signature:** ---------- **Date:** ----------

Institution Official Stamp:

PART ONE (Total Score = 75 Marks)

Please evaluate the student's PERFORMANCE level as outlined below:
Very Good/Excellent = Student performed the competency very well.
Good/Average = Student performed the competency at acceptable level.
Fair = Needs to improve in number of areas of responsibility including critical areas.

* **Midpoint** evaluation is used only for continuous student follow up. **Only Use the Final Score**

A- Knowledge and Understanding	**/V. Good Excellent 3**	**Good/ Average 2**	**Fair 1**	**NA**	**Score**
1- Integrates Biomedical, Pharmaceutical, social/Behavioral /Administrative, and/or Clinical Sciences to effectively participate in this experiential setting					*Midpoint
					Final
2-Knowledge of Therapeutics: **Consistently** demonstrates adequate knowledge of current, evidence-based pharmacotherapeutics.					*Midpoint
					Final
3-Knowledge of Pathophysiology, Pharmacology, Pharmacokinetics, Pharmacy Field: Consistently demonstrates adequate knowledge of disease pathophysiology, drug action, pharmacokinetics & **knowledge on field of pharmacy profession.**					*Midpoint
					Final
Total Score Out of 9					**-------/9**

B- Patient Care Skills	**/V. Good Excellent 3**	**Good/ Average 2**	**Fair 1**	**NA**	**Score**
1- Case Management Skills: a- Collects/organizes all appropriate patient/family history, drug/ disease-related information, outline the desired therapeutic outcomes and evaluates the data recommend drug therapy. b-Timely, completely, and concisely document recommendation made for pharmacotherapy, monitoring plans and relevant findings of patient assessments/ education in the patient medical record.					*Midpoint
					Final
2- Care Plan Formulation, Assessment & Implementation Skills: a. Development of an individualized, evidence-based therapeutic care plan and Cooperate with all healthcare providers in the implementation of patients' plan of care. b. Assesses the effectiveness of the patient care plan to a successful health outcome(s) and revise as necessary.					*Midpoint
					Final
3- Monitoring Skills: a. Monitor the efficacy/potential toxicities of current therapy & and identify therapeutic alternatives for each identified drug problem. b. Adjust/change of therapeutic care plan as necessary.					*Midpoint
					Final
Total Score Out of 9					**------ /9**

C- Management of Pharmacist Role and Responsibilities	**V. Good Excellent 3**	**Good/ Average 2**	**Fair 1**	**NA**	**Score**

1-Medication Management: a. Effectively and efficiently responds to all patient, team, or preceptor questions in a timely fashion with evidence-based data. b. Manages the medication order verification/interpretation for precision and accuracy, dispensing and administration of medication in this practice setting.					*Midpoint
					Final
2- Patient Care Management: a. Provides daily update to preceptor on patient monitoring/ assessment and progress, medical plan, and discharge plan. b. Maintains accurate records of current drug therapy for all patients in the care plan and proactively participates in discharge planning of outgoing patients and efficiently assumes care of new patients.					*Midpoint
					Final
3- Apply Patient Safety Principles: a. Manage procedures applied for patient safety. b. Manage adverse drug reactions/medication error programs and improve the quality of patient care across the care settings.					*Midpoint
					Final
Total Score Out of 9					------/9

D- Critical Thinking, Problem Solving and Decision Making	**V. Good Excellent 3**	**Good/ Average 2**	**Fair 1**	**NA**	**Score**
1- Ability to Think Conceptually and Interpret of the Evidence and Application of Conclusions: a. Consistently demonstrates great thinking skills/competency and ability to identify and critically evaluate published research. b. Often employs such data into patient care decision-making					*Midpoint
					Final
2- Productivity: a. Uses critical thinking and problem-solving skills to arrive at rational decisions. b. Ability to multi-task and manage stressful situations. c. Ability to synthesize, organize, classify, communicate, and deliver information effectively					*Midpoint
					Final
3- Ability to Solve Problems, and Reliability: a. Applies best evidence to individualize patient care or make decisions about populations b. Ability to create and communicate possible solutions to problems c. Acceptance of Criticism &Willingly receives feedback.					*Midpoint
					Final
Total Score Out of 9					-----/9

E- PATIENT INTERVIEWS

E- Patient Interview Evaluation Form

Evaluation Parameters		**Total Marks**	**Student Score**
a	Preparing for interviewing a patient	**2.5**	**-------/2.5**
b	What to do during the interview	**5.0**	**-------/5.0**
c	What to do after the interview	**2.5**	**-------/2.5**
Student Total Score out of 10			**--------- /10**

F– PATIENT COUNSELING/ EDUCATION COMPETENCY

3 = Student exhibits knowledge and/or skills **WELL** above minimum competency.	**2** = Student exhibits knowledge and/or skills above minimum competency.	**1** = Student exhibits knowledge and/or skills at minimum competency.
Total Score Out of 9		**------/9**

G- CASE BASED PRESENTATION

Evaluation Parameters	Total Marks	Student Score
Score	**10**	**------/10**

H- SCIENTIFIC PRESENTATION

Evaluation Parameters	Total Marks	Student Score
Score	**10**	**------/10**

PART ONE EVALUATION

PART ONE EVALUATION ITEM	FULL SCORE	STUDENT SCORE
A. Knowledge and Understanding		**-------/9**
B. Patient Care Skills		**-------/9**
C. Management of Pharmacist Role and Responsibilities		**-------/9**
D. Critical Thinking, Problem Solving and Decision Making		**-------/9**
E. Patient Interviews		**-------/10**
F. Patient Counseling/Education Competency		**-------/9**
G- Case Presentation Evaluation		**-------/10**
H- Formal Scientific Presentation		**-------/10**
Total Student's Part One Score		**------/75**

Student's PART ONE Overall Score = ----------/ 75 Marks

PART TWO (Total Score = 24 Marks)

I- Professionalism and Ethical Practice	V. Good Excellent 2.0	Good/ Average 1.5	Fair 1.0	NA	Score
1- Ethical Behavior and Respect:					*Midpoint
a. Demonstrates ethical behavior, confidentiality and Self-awareness. b. Consistently addresses preceptor with courtesy and respect & proactively seek to learn from the experience.					Final
2- Reliability, Motivation, and Response to Feedback: a. Promptly and thoroughly completes assigned tasks with little or no assistance.					*Midpoint
b. Consistently demonstrates initiative & ability to utilize free time to engage in self-directed learning.					Final
3- Attitude: a. Punctual and Dependable,					*Midpoint
b. Demonstrates initiative & Ability to Work with Others and Independently.					Final
Total Score Out of 6.0					**/6.0**

J- Communication Skills	V. Good Excellent 2.0	Good/ Average 1.5	Fair 1.0	NA	Score
1-**Relationship with others:**					*Midpoint
a. Demonstrated good oral communication skills with patients, healthcare professionals, supervisors, and management) b. Listens to others with attention and provide constructive feedback.					Final
2-**Demonstrated Good Written Communication Skills** a. Written skills appropriate for the needs of the audience.					*Midpoint
b. Demonstrates purpose, content, use appropriate references with correct format, grammar, punctuation, spelling and logical organization of thoughts & ideas					Final
3- **Collaboration with Other Members of the Health Care Team Including Pharmacy Staff:**					*Midpoint
a. Forms respectful work relationships with all team members to improve patient care and promote drug knowledge. b. Supports the learning experience of others during the rotation.					Final
Total Score Out of 6.0					**/6.0**

K- JOURNAL CLUB PRESENTATION

Evaluation Parameters	Total Marks	Student Score
Score	**6.0**	**----------/6.0**

L- Medication Error/Adverse Drug Reaction Reporting Evaluation

Evaluation Parameters	Total Marks	Student Score
Score	**6.0**	**----------/6.0**

PART TWO EVALUATION		
PART TWO EVALUATION ITEM	**FULL SCORE**	**STUDENT SCORE**
I. Professionalism and Ethical Practice	6.0	**-------/6.0**
J. Communication Skills	6.0	**-------/6.0**
K- Journal Club Evaluation Score	6.0	**-------/6.0**
L- One Medication Error/Analysis or Adverse Drug Reaction Reporting	6.0	**-------/6.0**
Total Student's Part Two Score		**------/24**

Part Two Student Total Scores= ---------- (Out of 24)

Daily Attendance of the Clinical Activities/Rotation				
No	**Date**	**Time**	**Title of Clinical activity**	**Preceptor name**
WEEK - ONE				
1				
2				
3				
4				
5				
WEEK- TWO				
6				
7				
8				
9				
10				
WEEK -THREE				
11				
12				
13				
14				
15				
WEEK-FOUR				
16				
17				
18				
19				
20				
Attendance Score				**---------/1.0**